"THE ROLE OF COMPUTER LINGUODIDACTICS IN IMPROVING THE COMMUNICATION COMPETENCE OF UZBEK LANGUAGE OF UNIVERSITY STUDENTS"

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Annotation

This article analyzes the role of modern methodological approaches, particularly computer linguistics and computer language didactics, in teaching the Uzbek language. It scientifically explores the possibilities of using technologies such as electronic dictionaries, language corpora, machine translation systems, speech recognition and synthesis tools to develop communicative competence in learners. Additionally, the paper discusses the implementation of communicative approaches through modern educational platforms.

Key words: computer linguistics, computer language didactics, communicative competence, modern approach, technology-based education, teaching Uzbek language, linguistic technologies, educational platforms.

Introduction

In the era of globalization and digital technologies, the process of language learning requires new methodological approaches. In particular, the development of communicative competence through the use of modern information and communication technologies in the teaching of the Uzbek language has become a pressing issue.Communicative competence refers not only to the grammatical use of a language, but also to the ability to apply it correctly, meaningfully, and appropriately within a given context. This article highlights the issue of developing communicative competence in the Uzbek language through modern methodological approaches and technologies.

Literature review and methods

In recent years, the integration of information and communication technologies into the education system of Uzbekistan has been actively developing. In particular, applying the basics of computer linguistics and computer language didactics in teaching the Uzbek language and expanding scientific and practical developments in this field has become highly important.

Based on the literature analyzed in this study, computer linguistics is emerging as a new discipline that bridges linguistics and technology. This field

serves to perform tasks such as automatic text analysis, translation, vocabulary identification, and speech recognition.

The reviewed sources explore modern methods aimed at developing students' communicative competence through electronic dictionaries, language corpora, machine translation systems, and educational platforms. The research is mainly based on practical approaches and scientifically substantiates the role of technology in the educational process.

Results and discussion

The analysis conducted in this study indicates that the integration of computer technologies into the teaching process significantly contributes to the development of communicative competence in learners of the Uzbek language. Tools such as electronic dictionaries, automated translation systems, and language corpora not only enhance vocabulary acquisition but also allow learners to see real-world usage of language elements, aiding contextual understanding.

The use of speech recognition and synthesis tools helps students improve pronunciation, listening comprehension, and spoken fluency. These technologies provide immediate feedback and create an interactive learning environment, which is especially beneficial for mastering communicative skills.

Moreover, educational platforms that incorporate gamification, interactive tasks, and real-time assessments offer learners a modern, engaging experience that aligns with their digital lifestyle. As a result, motivation and participation levels in language classes increase, leading to more effective language acquisition.

The findings show that applying computer linguistics and computer language didactics in Uzbek language teaching supports the development of meaningful, contextually appropriate communication skills. The integration of these modern technologies and methods bridges the gap between theoretical knowledge and practical application, making language learning more efficient and relevant in today's digital age.

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