



THE ROLE OF VARIOUS PRINCIPLES AND METHODS IN THE PROCESS OF TEACHING ENGLISH BASED ON CURRENT DEMANDS

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Abstract. In our society today, the teaching of foreign languages, especially English, is developing day by day. The mechanism of teaching methods plays an important role in the process of teaching English. The use of effective method competencies in the classroom is valued as a product of the intellectual approach and research of each faculty member to their profession. The functional serenity of modern ped-technologies improves the process of integrated communication in the process of language teaching.

Keywords: modern ped-technologies, functional process, intellectual aspect, professional efficiency, methods, ways, approaches.

Today, the use of modern pedagogical technologies in teaching and learning a foreign language (English) is developing consistently and continuously in all educational institutions, and at the same time it is being widely implemented. As a result, the diversity of classrooms in all educational institutions is increasing, creating rich opportunities for students and teachers, as well as opening up opportunities for effective teaching and learning. Since the number of English language learners around the world is increasing day by day, there is an important issue, the resource centers available in all educational institutions require the formation of a comprehensive resource for students with the necessary reference materials based on modern methods. Undoubtedly, the need for the scientific organization of the lesson is important, and in addition, the creation of an immovable strategic foundation is also a requirement of the time, which in turn is divided into several principles and methods. The goal is to focus on further improving the effectiveness of the lesson. The educational process, carried out by professors and teachers in the laboratory with the participation of students using modern educational methods, is a source of cooperation based on two partners, and the achievement of the expected result in the final part determines the creative skills of this teacher. A diverse approach to the lesson is aimed not only at strengthening the thinking capacity, but also at sharply developing the student's skills in the field (speaking, writing, reading, listening). "The inextricable connection of interactive methods with skills is explained by the interesting and complementary nature of the lessons. Ensuring this continuity undoubtedly requires teachers to approach their tasks





responsibly and skillfully." In the current modern era, we see classes with a creative approach, teaching. In determining the knowledge, abilities, and skills of professors and teachers, the effectiveness of the principle or method chosen in each lesson is determined based on the results of the lesson and the indicators achieved by students during the lesson. So, it can be seen that the effectiveness of modern pedagogical technologies is not limited to the use and implementation, but also to clearly indicate the purpose of the applied methods and principles in increasing educational efficiency. If we look at the content and classification of teaching methods and principles, they are explained as follows:

Teaching principle.

It is a general set of ideas, beliefs, and methods of natural learning carried out in the classroom.

Teaching strategy.

A specific teaching pattern that is considered a broad term plan and is aimed at achieving the intended goal.

Teaching method.

A systematic way of doing something. A logical step-by-step approach. A very effective method. The teaching technique is a creative approach based on specific activities and task implementation, with a well-defined work routine.

The principle of individual engagement.

In this, the student is required to engage separately and alone, the goal is for the student to be able to independently solve the problem situation.

The principle of explicit teaching

Here, of course, the teacher clearly tells and shows or demonstrates.

The principle of order.

It is limited, the teacher's discussion is based on the intended topic with the participation of students.

The principle of cooperation.

Group, team, partnership-based work and group discussion; based on the cooperative method.

The principle of banking.

The teacher pledges his knowledge, based on the principle of memorization and memorization of students within the framework of their empty thinking.

The principle of integration.

This principle encourages the teacher to connect his subject with other subjects, as a result of which he creates an internal and external order of the environment in a mutually compatible way.





The principle of interaction.

In this principle, in an interactive classroom, more students speak and the teacher has less of a role. Students are allowed to interact with the teacher and other students.

The principle of creative construction.

"To create knowledge skills from students and to understand the essence of the content of the previously existing skills experience"

The principle and method of the above-mentioned educational strategy are the sum of the general educational components. "These components strengthen the general integration process in teaching English, as a result, they gradually develop the lesson-training procedures"³. In determining the professional component skills of each teacher in teaching English, it is determined by his ability to correctly organize the quality of the lesson organization, the structural strategic principle, and the principle of the method that can effectively carry out the sequence of stages. Therefore, there are several principles in organizing a quality lesson, which in turn are considered to be the most effective way to achieve the intended goals of the teacher and the students. It is certainly impossible to use several methods during the lesson, or it is undoubtedly a difficult process to use at least one method effectively. Accordingly, we cannot say which method is the most complex or useful for teachers, but rather we believe that the most appropriate method and approach for the lesson is the selective aspect that the professors and teachers choose for themselves, based on the quality and structure of their lessons, in order to support the students and increase the effectiveness of the environment.

Variety and flexibility are meaningful features of the classroom environment. In teaching English, a chain of modern pedagogical technologies, strategies, methods and principles is the criterion for organizing interactive lessons and developing the potential for interest to a sufficient extent, as a result of which the positive characteristics of the individual potential of cooperative methods are correspondingly improved.

In conclusion, each of the above purposeful teaching methods helps to reveal a certain skill of the student, for example, deductive and inductive learning areas develop the internal and external knowledge skills of the student and direct the student to creative thinking and analytical methods. So, when the teacher, based on his principle, introduces the selected methods based on the purpose-principle of his planned lesson-workshop into the individual or team-based learning form, the overall picture of revival, that is, growth, gradually





increases. We, educators, understand well that we cannot be limited to only one method or method in an English lesson, which is a situation that puts the student in a difficult situation. The teacher-pedagogue must avoid such a model of uniformity and constantly increase the effectiveness of new competencies. Diversity and flexibility are the most important features to implement in any situation in the lesson. A certain level of commitment is achieved by developing the student's ability to think in a role, step by step study and giving a final conclusion, while the teacher stimulates the student's performance by summarizing and evaluating it. The teacher approaches the lesson based on his pedagogical potential, selects and implements methods and techniques based on his own discretion, and the student begins to perform perfectly in this process. The means of cooperation between the teacher and the student are the key to all modern educational methods and productivity.

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