



DEVELOPMENT OF CREATIVE THINKING IN FUTURE PRIMARY SCHOOL TEACHERS AS A SOCIAL PEDAGOGICAL NECESSITY

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<https://doi.org/10.5281/zenodo.14836441>

Annotatsiya: Ushbu maqolada bo'lajak boshlang'ich sinf o'qituvchilarining ijodiy tafakkurini rivojlantirishning pedagogik va ijtimoiy zarurligi tahlil qilinadi. Maqolada ijodiy tafakkurning ta'lim jarayonidagi ahamiyati, uning o'qituvchilarning pedagogik faoliyatini samarali tashkil etishga qanday ta'sir ko'rsatishi va o'qituvchilarning ijodiy fikrlash qobiliyatini rivojlantirishning asosiy usullari ko'rsatilgan.

Kalit so'zlar: boshlang'ich sinf o'qituvchilari, ijodiy tafakkur, pedagogik usullar, innovatsiyalar, interaktiv o'qitish, ijtimoiy pedagogika, ta'lim jarayoni.

Аннотация: В данной статье анализируются педагогическая и социальная необходимость развития творческого мышления будущих учителей начальных классов. Рассматриваются значение творческого мышления в образовательном процессе, его влияние на эффективную организацию педагогической деятельности учителей, а также основные методы развития творческих способностей у учителей.

Ключевые слова: учителя начальных классов, творческое мышление, педагогические методы, инновации, интерактивное обучение, социальная педагогика, образовательный процесс.

Abstract: This article analyzes the pedagogical and social necessity of developing the creative thinking of future primary school teachers. The article discusses the importance of creative thinking in the educational process, its impact on effectively organizing teachers' pedagogical activities, and the main methods for developing teachers' creative thinking abilities.

Key words: primary school teachers, creative thinking, pedagogical methods, innovations, interactive teaching, social pedagogy, educational process.

Introduction: In the education system, the role of teachers, especially primary school teachers, is invaluable. They not only enhance students' academic knowledge but also play a crucial role in developing their creative thinking. Today, in the context of globalization and technological progress, the goals and objectives of education have also changed, requiring new approaches. Teachers are expected to fulfill their duties in ensuring the social and emotional





development of students as well. All of this is directly related to the creative thinking of teachers. Creative thinking refers to the development of students' abilities to generate new ideas, apply existing knowledge in new contexts, think independently, and solve problems. The development of this thinking process enables teachers to organize their pedagogical activities effectively. Moreover, teachers' creative thinking not only impacts students but also shapes a new, innovative way of thinking in society. International experiences show that teachers with creative thinking perform their tasks more effectively, enhance students' self-confidence, and positively influence their development.

Main Part:

1. Definition of Creative Thinking and Its Role in Education

Creative thinking is the ability to generate new ideas, adapt to changing conditions, and apply existing knowledge in new situations. This process not only helps teachers to innovate their methods of imparting knowledge to students but also creates opportunities for applying creative approaches at every stage of their pedagogical activities.

In pedagogy, creative thinking includes not only enhancing a teacher's knowledge but also their ability to solve problems and develop innovative approaches. Teachers with creative thinking can encourage students to generate new ideas and develop independent thinking and analytical skills. Therefore, developing teachers' creative thinking has a positive impact on improving the effectiveness of the education system and contributes to the intellectual and moral development of students.

2. Methods for Preparing Future Teachers for Creative Thinking

Effective methods for preparing future teachers for creative thinking have been developed based on numerous pedagogical experiences. Teachers with creative thinking not only play a crucial role in imparting knowledge to students but also in developing their creative abilities. During the preparation process for creative thinking, the following methods prove to be effective:

- **Developing Cognitive Processes:** Teachers should be trained to develop their ability to analyze, synthesize, and generate new ideas. Students must be equipped with skills to systematically learn new information and create innovative ideas from it.

- **Problem-based Tasks and Interactive Methods:** Using problem-based tasks, interactive lessons, and group work is highly effective in developing teachers' creative thinking. These methods ensure that teachers actively participate in seeking new solutions.





- **Application of Innovative Technologies:** The advancement of technology is creating new opportunities in the pedagogical process. Introducing teachers to innovative technologies and teaching them to effectively use modern educational platforms and multimedia resources enhances their creative thinking.

3. Obstacles to Developing Creative Thinking and Methods to Overcome Them

There are several obstacles to the development of creative thinking:

- **Strict Norms of the Pedagogical System:** One of the biggest obstacles to developing teachers' creative thinking is the rigid and traditional norms of the system. Some educational systems require teachers to follow set standards, making it difficult to adopt innovative approaches.

- **Lack of Resources and Methodological Guidelines:** In some regions, especially rural areas, there is a shortage of pedagogical resources and quality methodological guidelines. This leads to difficulties in applying creative thinking and new methods.

- **Resistance to Adopting Innovative Solutions:** Some teachers resist change because they are accustomed to traditional methods. Therefore, resistance to applying innovative pedagogical methods can hinder the development of creative thinking.

To overcome these obstacles, it is essential to implement professional development programs in the education system, introduce teachers to innovative pedagogical methods, and improve the quality of methodological guidelines.

4. The Social and Pedagogical Necessity of Creative Thinking

The development of creative thinking is essential not only for teachers to carry out their pedagogical activities effectively but also for leading society toward a new way of thinking. Teachers with creative thinking, who are adapted to social changes, not only provide knowledge to the youth but also teach them the skills to live as active and responsible citizens in society.

Creative thinking requires teachers to do more than just impart knowledge; it also demands that they prepare students to adapt to changes in society. Therefore, developing creative thinking is not just a pedagogical but also a social necessity.

Conclusion: The development of future primary school teachers' creative thinking is of unparalleled importance in increasing the effectiveness of the education system, ensuring the intellectual development of students, and





shaping a new way of thinking in society. Teachers' creative thinking not only ensures the effective implementation of their pedagogical activities but also helps students develop the ability to generate new ideas, solve problems, and think independently. Teachers' creative thinking creates opportunities for introducing innovations into the educational process and modernizing teaching methods.

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