



THE ROLE OF INCLUSIVE EDUCATION IN PRIMARY SCHOOL.

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Abstract. This article highlights the role of inclusive education in primary schools, its social significance, the conditions created for involving children with special needs in general education institutions, as well as the role and requirements of teachers in this process.

Keywords: Inclusive education, primary education, children with special needs, pedagogical approach, equal opportunities, socialization.

Introduction

In recent years, comprehensive reforms have been implemented in the education system of Uzbekistan. One of the important directions is the development of inclusive education, which

ensures equal opportunities for all children, including those with special needs. Inclusive education is not only about admitting students with disabilities to schools, but also about educating them as equal members of society, alongside their healthy peers.

Primary education is the foundation for the development of a child's personality. Therefore, inclusive education at this stage is of special importance. It requires not only new approaches in teaching, but also increased responsibility from teachers and parents.

Main Part

The concept and essence of inclusive education Inclusive education is the process of involving all children, including those with physical, mental, or psychological difficulties, into the general education system. This approach is also enshrined in the Universal Declaration of Human Rights of the UN, which states that every child has the right to

receive quality education. In Uzbekistan, legal frameworks for inclusive education have been created in recent years.

The Law "On Education" guarantees equal opportunities for all students, and the government is supporting the integration of children with special needs into the general educational environment.

The importance of inclusive education in primary schools



Primary education forms the intellectual, moral, and social foundation of a child's personality. If a

child with special needs studies together with healthy peers from the very beginning, their social adaptation becomes easier, and their confidence grows. At the same time, healthy students also learn values such as kindness, tolerance, and friendship in practice.

The role of teachers and methodological approaches

The success of inclusive education largely depends on the competence and preparedness of teachers. Teachers must apply the following approaches effectively:

- Individual approach – providing tasks based on each student's abilities and needs.
- Differentiated teaching – adapting learning materials by simplifying or complicating them.
- Use of visual aids – employing special methods for students with hearing or vision difficulties.
- Psychological support – strengthening the child's self-confidence and motivation.

Advantages of inclusive education

The benefits of inclusive education are numerous:

1. Children with special needs are not excluded from society.
2. Healthy students develop compassion, tolerance, and teamwork skills.
3. Parents gain confidence and additional opportunities for their children.
4. A healthy social environment is established in the school.
5. Respect for human rights increases in society.

Challenges in practice

However, some challenges exist in the implementation of inclusive education:

- shortage of experienced teachers,
- insufficient material and technical resources,
- lack of awareness or resistance from some parents,
- stereotypes still present in society.

To overcome these issues, it is necessary to train teachers, create special methodological resources, adapt schools for inclusivity, and strengthen public awareness campaigns.

Conclusion



In conclusion, the introduction of inclusive education in primary schools is essential not only for improving the quality of education, but also for the overall development of society. Inclusive

education provides equal opportunities, accelerates social adaptation, and helps to form a compassionate and tolerant generation. Therefore, future teachers must acquire deep knowledge in this field and be able to apply modern pedagogical technologies in their practice.

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