

METHODOLOGY OF WORKING WITH TALENTED STUDENTS THROUGH EDUCATIONAL PLATFORMS

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Abstract: This article describes an effective method of working with gifted students through educational platforms. The importance of identifying talented students, forming an individual approach to them, and using modern educational technologies is analyzed. The article also examines the effectiveness of personalization of the educational process using platforms, problem-based learning, project methodology, and methods of collaborative activity. The obtained results suggest an educational strategy that serves gifted students to achieve high results in their field.

Key words: Educational platforms, Gifted students, Individual approach, - Modern educational technologies, Personalization, Problem-based learning, Project methodology, Collaborative activity.

Introduction.

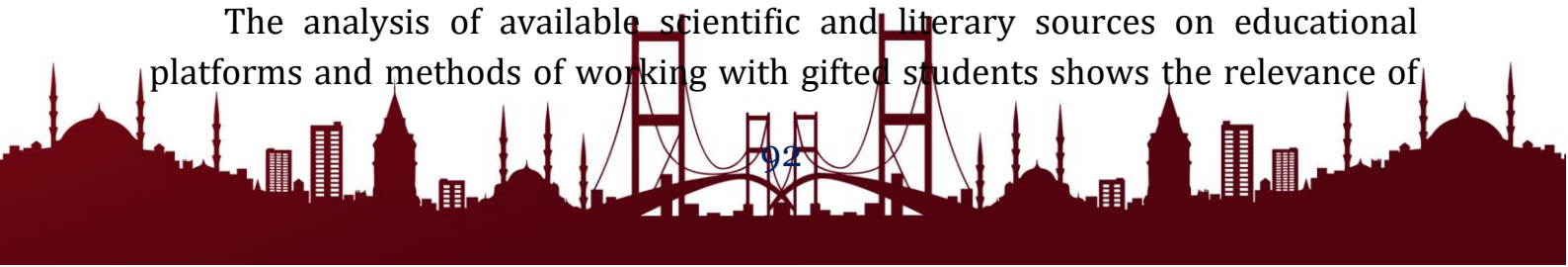
One of the most important tasks facing the education system in today's era of globalization is to identify talented students and ensure their successful development in their fields. The development of modern educational technologies creates wide opportunities in fulfilling this task. In particular, digital educational platforms play an important role in individualizing the educational process, developing cooperation among students, and creating an innovative learning environment for them.

When working with gifted students, the use of methodological approaches that take into account their unique abilities and needs increases the effectiveness of the educational process. In this case, the importance of supporting students and offering them individual learning strategies through educational platforms such as Moodle, Edmodo, Coursera or other digital tools is incomparable.

This article analyzes the capabilities of educational platforms, modern methods and the effectiveness of their use in working with gifted students. The main goal of the research is to reveal the scientific and practical foundations of supporting gifted students through digital educational tools.

Literature analysis.

The analysis of available scientific and literary sources on educational platforms and methods of working with gifted students shows the relevance of



this topic. Much research has been done on digital learning technologies, their capabilities and limitations, and individualized learning methods for gifted students.

Studies on the possibilities of educational platforms. Researchers such as J. Hart and R. Bates (2019) commented on the importance of digital educational tools and analyzed their role in improving the quality of education. They pointed out the main advantages of educational platforms - distance education, flexibility of educational materials and opportunities to manage the educational process. It was also noted that teachers' skills of individual work with students increase with the help of platforms such as Moodle, Blackboard and Google Classroom.

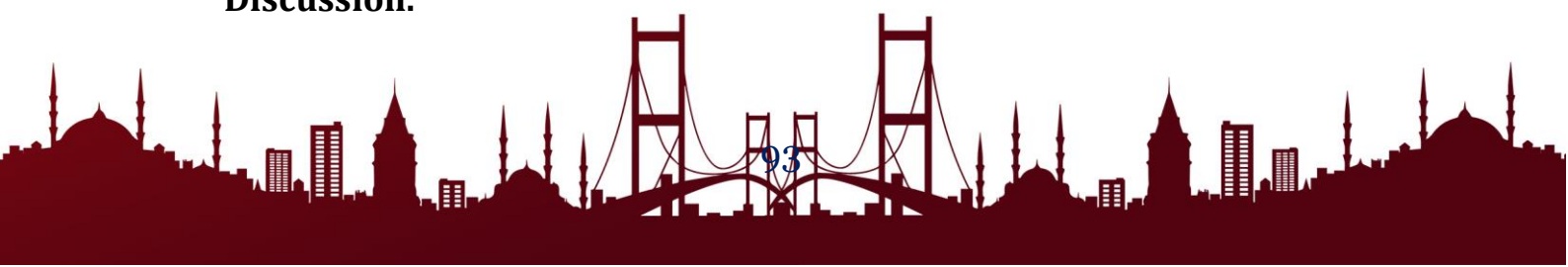
Working with gifted students. The theory of multiple intelligences presented by G. Gardner (1983) created a theoretical basis for using an individual approach in working with gifted students. According to him, each student has his own abilities, and it is necessary to choose appropriate methods and tools for their development. At the same time, V. D. Shadrikov (2015) showed the importance of the educational environment in working with gifted students, that is, the effectiveness of interactive and problem-based education.

Modern approaches. D. Johnson and J. Johnson (2008) research on personalization of the educational process shows the importance of creating collaborative learning environments. According to them, the development of interaction between students through digital platforms will help them to develop critical thinking, responsibility and creativity skills. At the same time, the importance of engaging talented students and developing their innovative thinking skills through project and problem-based learning methods was emphasized.

Local and international experiences. In the context of Uzbekistan, research conducted by R. Inoyatov (2020) and Z. Karimova (2022) provides information on the adaptation of educational platforms to the local education system and their role in training talented students. In particular, approaches related to the strengthening of knowledge and the development of creative activity through the means of distance education were considered.

Based on this analysis, the need for an individual approach and the integration of modern methods in working with talented students through educational platforms is determined. These approaches are recognized as the main directions connecting theory and practice.

Discussion.



The efficiency of introducing the methodology of working with talented students through educational platforms is one of the important issues facing the education system today. The results of the research show that the use of digital educational platforms creates great opportunities not only for effective management of the educational process, but also for motivating talented students.

Educational platforms such as Moodle, Google Classroom or Edmodo allow gifted students to be supported based on individual learning strategies. With the help of these platforms, students can complete tasks according to their level of knowledge, learn educational materials independently and monitor their individual progress. As a result, their interest in learning increases and their creativity develops.

However, for the effective use of educational platforms, it is necessary to take into account a number of factors. First of all, teachers should have sufficient knowledge and skills in using digital tools. This, in turn, is important in strengthening the role of teachers in managing the educational process and their interaction with students. Also, for the successful use of platforms, it is important to have technical infrastructure, high-quality Internet connection and provision of modern devices.

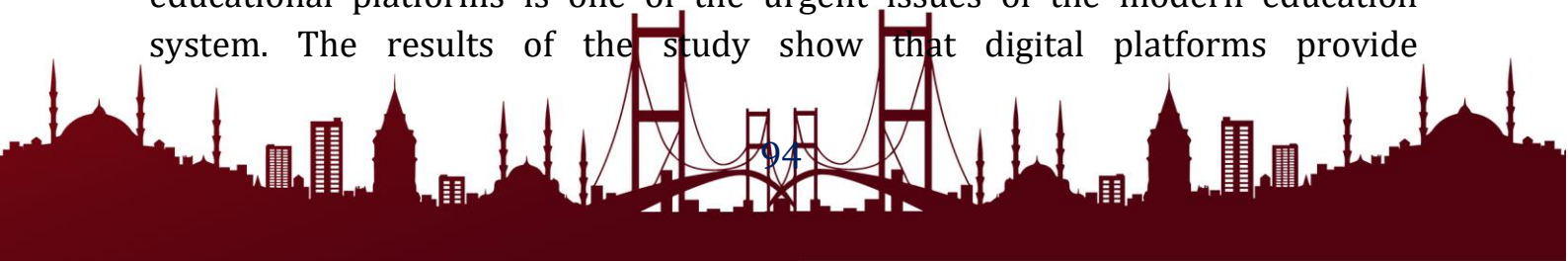
In working with gifted students, modern methods such as problem-based education, project method, and collaborative activities provide effective results. For example, the opportunity for students to work on a specific project develops in them independent thinking, responsibility and teamwork skills. At the same time, through problem-based learning, students can show their creativity and be active in solving complex problems.

These approaches guide talented students to personal development and help attract them to future research activities. The results show that combining educational platforms with modern methods not only increases the quality of education, but also prepares talented students for socialization and professional growth.

Therefore, in the future, it is necessary to further improve educational platforms and develop special educational programs for their use. This is important in improving the efficiency of working with gifted students.

Conclusion.

Introducing the methodology of working with talented students through educational platforms is one of the urgent issues of the modern education system. The results of the study show that digital platforms provide



individualized approaches for gifted students and contribute significantly to the development of their abilities.

Modern methods, including problem-based learning, project method and collaborative activity, provide effective results in motivating talented students and achieving their goals. In particular, the flexibility of educational platforms and the possibility of personalizing the educational process create favorable conditions for the development of talented students.

However, the effectiveness of using educational platforms depends on the technological knowledge of teachers, the development of educational infrastructure, and the proper management of educational platforms. Therefore, it is necessary to specially train teachers in the use of platforms, improve the technical infrastructure, and use innovative approaches more widely in the educational process.

This study is aimed at forming practical and theoretical foundations for increasing the effectiveness of working with gifted students using educational platforms. In the future, the further development of these approaches and the introduction of new pedagogical technologies based on them will serve to further increase the quality of education.

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