

THE ESSENCE OF LEXICAL COMPETENCE DEVELOPMENT IN ENGLISH LANGUAGE TEACHING

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Abstract: The essence of lexical competence development in English language teaching is a critical aspect of language learning and proficiency. Lexical competence refers to the ability to use and understand words and phrases in a given language, and it plays a crucial role in effective communication and language proficiency. In the context of English language teaching, the development of lexical competence is essential for learners to become proficient speakers and writers of the language. This article will explore the significance of lexical competence development in English language teaching, and discuss various strategies and approaches that can be employed to enhance lexical competence in learners.

Keywords: communication, learners, globalization, lessons, education, technologies, structure

Introduction: At the hour of the present world globalization, it is unquestionably normal for this issue to be moved toward by the interest of the Times. Frequently in the investigation of an unknown dialect, the association of bilingual training permits you to get familiar with a few unknown dialects top to bottom bread. Once in a while designated to the investigation of unknown dialects and the quantity of extraordinary reading material are confronted with the issues of lacking degree of dominance of the lesson. Son. Present day data and correspondence technologies (ICT) and assets in the web network assume a significant part in tracking down answers for these issues. In expanding understudy youth interest in the example, ICT1 web assets can be a component that increments instructive viability and including inspiration for language learning. The capacity of the educator to make his own confidential e-learning assets in ICT is significant in the advancement of this field.

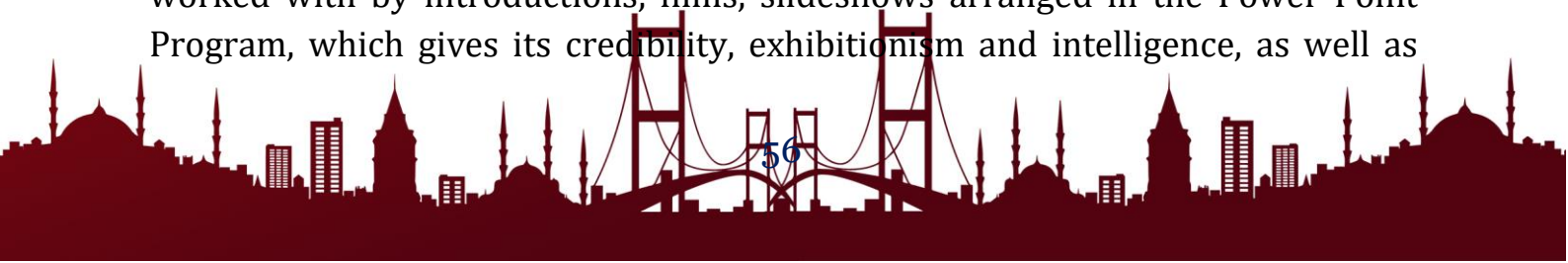
It is important to take note of that on the off chance that an understudy is conversant in his local language, has the capability to keep the guidelines, then, at that point, his current etymological experience will likewise be the reason for dominating another unknown dialect. Assists the language with dominating linguistic ideas and terms quicker. Accordingly, dominating one more language



by concentrating on the variables of between etymological closeness and differentiation is simple. An examination of semantic peculiarities at the phonetic, lexical, syntactic level gives material that improves the field of etymology. In this manner, cross-semantic similar examination is significant. This gives not just a simple assignment of new material in an unknown dialect, yet additionally a way to deal with it with exceptional interest in understudy understudies. Assuming the understudy is knowledgeable in the principles and essential ideas of one language, he will actually want that he will actually want to become familiar with one more language too. The way that an individual is gaining etymological information, as though finding logical news to him, upgrades the inspiration to know both intriguing and, surprisingly, more.

In such manner, it is likewise vital that throughout the illustration, the educator makes sense of the distinctions and similitudes between dialects, particularly since utilizing current data innovation devices, electronic assets, the course of classes furnishes understudies with an extraordinary chance to effectively dominate the example and perform different activities, relative investigation of the lexical and linguistic peculiarities of the language. What's more, it is important to focus on the way that extraordinary destinations on language realizing, which are expanding in later periods, not just work with the most common way of dominating perplexing and exhausting language learning — lexical units, yet in addition, from a specific perspective, give otherworldly food, as well as diversion, with the joy of performing engaging fun loving activities utilizing these assets. To such electronic word references www.lingualeo.ru and others are models. Simultaneously, each word in such a word reference can be resubmitted to the client commonly, which in dominating it assists with killing hardships in deciphering messages, while the right spelling of this word, the lexical elocution by delegates of the language-talking individuals are solidly situated in memory.

It is realized that cutting edge youth are delegates of the way of life of their time, and they are affected by additional visual pictures, as such, the material is dominated all the more rapidly and productively utilizing varying media implies, and not in the conventional way. For instance, a theme about a language-talking nation is normally shown utilizing a text comprising of a few pictures in a customary manner. This strategy didn't necessarily give the normal outcome. What's more, in current instructive techniques, the answer for this issue is worked with by introductions, films, slideshows arranged in the Power Point Program, which gives its credibility, exhibitionism and intelligence, as well as

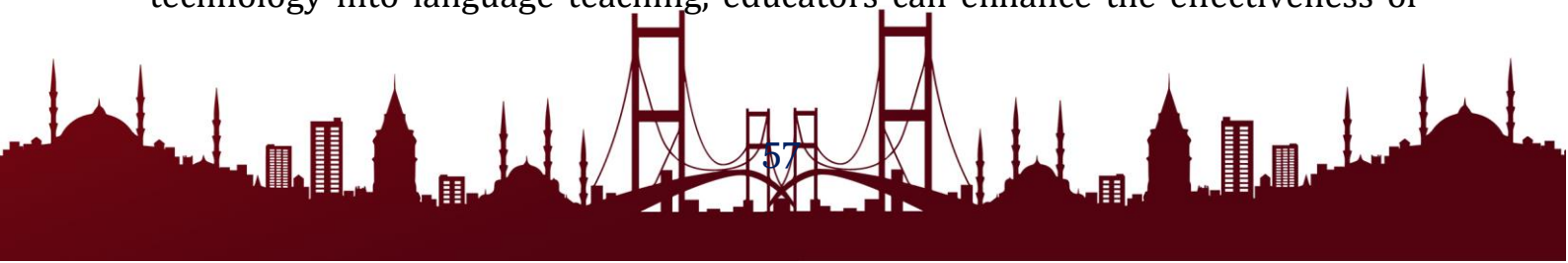


virtual visits, web destinations. Utilizing ICT devices, it is considerably more compelling to show a video tape in an unknown dialect over the span of the illustration. Understudies watch with joy and perform tasks with interest. Accordingly, it is simple for movies to dominate the language by seeing them in their unique language. Nonetheless, watching motion pictures completely may take a lot of time, which may not be enough for the time dispensed to the class. Consequently, it is likewise conceivable to utilize Web assets at home to extricate helpful data from the organization, for instance: MOOC (Enormous Open on-line Courses).

Lexical competence is fundamental to language learning and communication. It encompasses a wide range of vocabulary and phrases that are essential for expressing ideas, thoughts, and emotions. Without a strong grasp of lexical competence, learners may struggle to communicate effectively and accurately in English. Moreover, lexical competence is closely linked to language proficiency, as it enables learners to comprehend and produce language in a meaningful and coherent manner. Therefore, the development of lexical competence is a key component of English language teaching, and educators must prioritize this aspect of language learning in their teaching practices.

In order to foster the development of lexical competence in English language teaching, educators can employ various strategies and approaches that cater to the diverse needs and abilities of learners. One effective approach is the use of contextualized vocabulary instruction, which involves teaching vocabulary in meaningful and relevant contexts. This approach allows learners to understand the usage and meaning of words and phrases in authentic language situations, thereby enhancing their lexical competence. Additionally, educators can integrate vocabulary-building activities into their lessons, such as word games, vocabulary exercises, and word association tasks, to engage learners and reinforce their understanding of lexical items.

Furthermore, the use of technology can also be leveraged to support the development of lexical competence in English language teaching. Online resources, digital tools, and language learning apps can provide learners with access to a wide range of vocabulary and language materials, allowing them to expand their lexical knowledge and skills. Additionally, educators can utilize digital platforms to create interactive and engaging learning experiences that promote the acquisition and retention of lexical items. By incorporating technology into language teaching, educators can enhance the effectiveness of



lexical competence development and cater to the diverse learning styles and preferences of learners.

Moreover, the integration of authentic language input and exposure is crucial for the development of lexical competence in English language teaching. Learners benefit from exposure to authentic language materials, such as literature, media, and real-life communication, as it allows them to encounter and engage with a wide range of vocabulary and language usage. By providing learners with opportunities to interact with authentic language input, educators can facilitate the development of lexical competence and promote language acquisition in a meaningful and immersive manner.

Conclusion

In conclusion, the essence of lexical competence development in English language teaching is a vital component of language learning and proficiency. The ability to use and understand words and phrases is fundamental to effective communication and language proficiency, and educators must prioritize the development of lexical competence in their teaching practices. By employing contextualized vocabulary instruction, integrating technology, and providing authentic language input, educators can enhance the lexical competence of learners and support their language learning journey. Ultimately, the development of lexical competence is essential for learners to become proficient speakers and writers of the English language, and it is imperative for educators to recognize and address the significance of lexical competence in English language teaching.

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