

THE IMPORTANCE OF ARTIFICIAL INTELLIGENCE FOR LEARNING FOREIGN LANGUAGES

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Annotation: In modern education, we need to make a difference for learning outcomes. For instance how we can accept new languages in a one time, how fast tech is growing, we need to know and make a clear academic-style in this article. Artificial intelligence AI in foreign languages and its growing role in modern education. The study highlights how AI powered tools such as laptops, learning apps, sites, chatbots, and bios that we need to find information to teach. In addition, in ILETS system it divided into four group listening, reading, speaking, writing in these system AI can play a huge role to check the candidate's knowledge and proficiency levels.

Key words; Artificial Intelligence (AI), foreign language learning, language education, adaptive learning, TSL task based language, personalized learning, educational technology, speech recognition, language learning apps, chatbots in education, autonomous learning, digital learning tools, communicative competence.

Introduction

In recent decades, rapid technological development has significantly influenced all spheres of human activity, including education. Among these innovations, artificial intelligence (AI) has emerged as one of the most transformative tools in modern teaching and learning processes. The growing demand for foreign language proficiency in a globalized world has further increased the need for effective, flexible, and learner-centered instructional approaches. Traditional language teaching methods, which often rely on uniform pacing and teacher-centered instruction, may not always address individual learners' needs, learning styles, and proficiency levels. As a result, educators and researchers are increasingly exploring the potential of AI to enhance foreign language learning outcomes.

Artificial intelligence offers a wide range of opportunities for language education through adaptive learning systems, intelligent tutoring, speech recognition technologies, chatbots, and interactive language-learning applications. These tools enable personalized learning by analyzing learners'

performance, identifying weaknesses, and providing targeted feedback in real time. Moreover, AI-based technologies support the development of all four language skills - listening, reading, speaking, and writing - by creating immersive, interactive, and engaging learning environments. For example, AI-driven applications can assist learners in improving pronunciation, expanding vocabulary, and practicing grammar through instant correction and repetition without fear of making mistakes.

Despite its advantages, the integration of AI into foreign language learning also raises important concerns, such as overreliance on technology, reduced human interaction, and the risk of encountering inaccurate or unreliable information. Therefore, it is essential to examine both the benefits and limitations of artificial intelligence in language education. This article aims to explore the importance of artificial intelligence in learning foreign languages, highlighting its role in enhancing communicative competence, learner autonomy, and motivation, while emphasizing that AI should be used as a supportive tool rather than a replacement for teachers.

Main part

The study concludes that artificial intelligence is not a replacement for teachers but a powerful supportive tool that enhances the effectiveness, accessibility, and personalization of foreign language learning.[23,6] When used thoughtfully, AI can significantly improve learners' communicative competence and overall language acquisition outcomes. When it comes to traditional classrooms they have been using this kind of tools for teaching materials as a learners' tools so that Traditional classrooms often follow a single pace, but AI systems analyze learners' performance and adapt materials to their levels [22,4]. There are advantages and disadvantages of this theme first one is immediate learning this is a biggest advantage for learning students. If students struggles with grammar but performs well in vocabulary, AI platforms provide more grammar-focused exercises.[65,6] This makes learning faster and more efficient. The main disadvantages are unreliable informations that might peaked up in one time so that we need to understant and know about how is it working and learned.

However many learners fear speaking because they are afraid of making mistakes [2,87]. AI bots and apps can assist for learners pronunciation correctly and speech recognition can be fully understandable. In anytime we make a available which supports to us to make students more faster and more longer infomation giver. [4,55]Challenges of AI in language learning, despite these challenges we can not make a huge difference in any time because



overdependence on technology may reduce real human interaction, and may be more students can easily believe AI interactions so that this kind of unreliable materials. [6,66] AI become one of the most transformative technologies in modern education and modern world, especially for students and self – learners. AI is changing year and year because we are living in modern world. Beyond classes students may be learn new things and practice freely new language skills with the help of AI power. [3,89]

This supports lifelong learning and encourages students to take responsibility for their own progress. In addition AI can create new fascinating games for every levels for entertaining. [9,54] AI-based language apps often use gamification elements such as points, badges, and levels. These features make learning feel like a game rather than a task, increasing student motivation and consistency. This makes a huge role in a life. AI systems collect learning data and show progress through reports and statistics. In accordance both students and teachers can see improvements over time. This assists learners set goals and stay motivated. [7,78]

AI is changing and transforming day by day because it is a crucial role of life when it comes to the learning foreign languages it can affect to us by making it more personalized, interactive and accessible. When combined with the guidance of a teacher, AI becomes a highly effective tool that improves language skills and it can make a significant usage for learners especially foreign language learners. [7,89] AI is powerful, it can not replace human interactions and knowledge, emotional support and general understanding

Conclusion

In conclusion, artificial intelligence plays an increasingly important role in the field of foreign language learning by making education more personalized, interactive, and accessible. AI-powered tools such as language-learning applications, chatbots, speech recognition systems, and adaptive platforms help learners develop linguistic skills at their own pace and according to their individual needs. These technologies contribute significantly to improving learners' confidence, motivation, and communicative competence, particularly by providing immediate feedback and creating a low-anxiety learning environment.

However, the findings of this study confirm that artificial intelligence cannot replace the essential role of teachers in the educational process. Human interaction, emotional support, cultural awareness, and pedagogical guidance remain fundamental elements of effective language learning. While AI offers powerful assistance in practice, assessment, and autonomous learning, its



limitations such as potential misinformation and reduced face-to-face communication must be carefully managed.

Therefore, the most effective approach to foreign language education lies in the balanced integration of artificial intelligence and traditional teaching methods. When used thoughtfully and responsibly under the guidance of qualified educators, AI becomes a valuable tool that enhances learning efficiency and supports lifelong language development. As technology continues to evolve, artificial intelligence will undoubtedly remain a key component of modern language education, contributing to more innovative and learner-centered teaching practices.

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