



ORGANIZING METHODOLOGICAL WORK IN PRE-SCHOOL EDUCATIONAL ORGANIZATIONS ON THE BASIS OF AN INNOVATIVE APPROACH

Olimov Sodiq

Retraining of directors and specialists of preschool education organizations and their qualifications PhD student at the Institute of Higher Education

<https://doi.org/10.5281/zenodo.10897627>

Methodical work is a necessary organizational basis for forming an innovative direction of pedagogical activity, creating a specific innovative environment in the school. Methodical work can meet the needs of pedagogues to improve their scientific and methodological training, taking into account the principles of individualization and differentiation. Organization of methodological works on a differentiated basis is connected with a number of objective and subjective conditions. First of all, it is necessary to take into account the life and professional relationships, value orientations, experience and level of professional skills of pedagogues. It is also necessary to take into account the specific features of motivating pedagogues in the work on improving scientific and methodological training, that is, determining motives, values and attitudes towards their professional growth. It is also important to preserve and develop the positive experience of the pre-school education organization, traditions of methodical service activity. All this is the object of management and leadership for the Methodist in the teaching work. Traditionally, these activities are led by the head of the preschool education organization.

Management of methodical work in a preschool educational organization can be effectively carried out if its tasks, content, and organizational principles are clearly and clearly understood not only by the leader and methodologist, but also by the educator.

In general, the tasks of methodological work in kindergarten can be formulated as follows:

formation of an innovative direction in the activity of the pedagogical team of the preschool educational organization, which is reflected in the systematic study, generalization and distribution of pedagogical experience, and the implementation of the achievements of the pedagogical science ;

increase the level of theoretical (subject) and psychological-pedagogical training;

new educational programs , curriculum options, changes to state educational standards ;





new pedagogical technologies, forms and methods of education and training;

organization of work on the study of new regulatory documents, guidelines and methodological materials; providing scientific and methodological support to pedagogues on a diagnostic, individual and differentiated basis;

pedagogical self-education;

increase the level of general professional and pedagogical culture.

The participation of pedagogues in methodical, innovative activities ultimately helps to form a personal pedagogical system, an individual style of pedagogical activity. Methodical work in the preschool educational organization allows solving problems related to the unique personality of the educator, his professional growth, helps to determine the pedagogical values that are important for both the pedagogical team of the preschool educational organization and the pedagogical staff.

Innovative approach means using new methods, technologies and ideas to introduce innovations, solve existing problems and improve efficiency in any field, including preschool education. Innovative approaches for preschool education organizations may include:

1. Upgrading educational content: Upgrading educational programs to ensure that children acquire modern knowledge and skills.

2. Improving teaching methods: Use active teaching and learning methods, such as project-based learning, hands-on experiences, game-based learning, etc.

3. Use of technologies: Improving the quality of education through the use of interactive educational tools, educational programs, mobile applications and Internet resources.

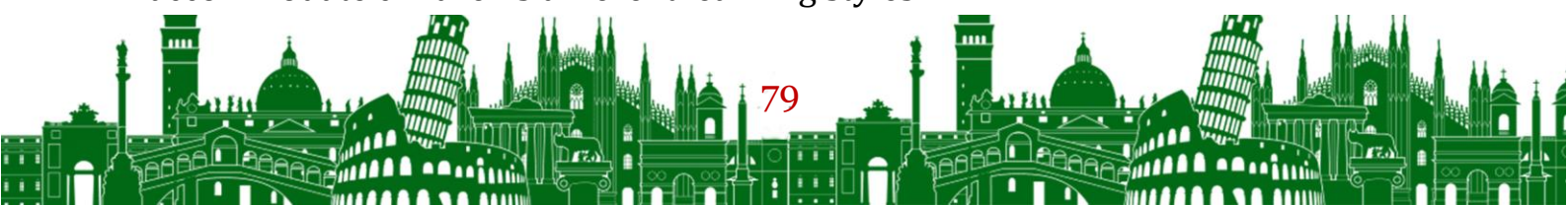
4. Development of the environment: Enrichment and diversification of the educational environment to develop children's creative and critical thinking skills.

5. Professional development of teachers: Provide professional development programs to improve the abilities of teachers to apply innovative approaches.

6. Cooperation with parents and the public: Involving parents and the local community in the educational process, strengthening their participation in the activities of the educational institution.

7. Research and scientific approach: Researching educational processes, testing new approaches and evaluating their effectiveness.

8. Multimodal teaching: Using visual, audio, and kinesthetic materials to accommodate children's different learning styles.





The main goal of introducing innovative approaches is to ensure personal and social development of children, prepare them for future life and increase the overall efficiency of the educational institution.

References:

1. Olimov S. A. THE EDUCATIONAL PROCESS IN PRESCHOOL EDUCATIONAL ORGANIZATIONS MAIN DIRECTIONS AND LEVELS OF ORGANIZATION OF METHODOLOGICAL SUPPORT // " CANADA" INTERNATIONAL CONFERENCE ON DEVELOPMENTS IN EDUCATION, SCIENCES AND HUMANITIES. – 2023. – T. 9. – №. 1.
2. Olimov S. A. Maktabgacha ta'lim tashkilotlarida innovatsion inklyuziv ta'limni tashkil etish // Science and Education. – 2022. – T. 3. – №. 4. – С. 953-958.
3. Alimov, A., Turgunov, A., Chorshanbiev, Z., Jamolov, A., & Olimov, S. (2022, November). Creation of distance learning software for assessing the learning outcomes of future engineers based on the "smart" technology. In AIP Conference Proceedings (Vol. 2647, No. 1). AIP Publishing.
4. Olimov Sodiq Anvar o'g'li. (2024). Scientific-Methodological Foundations Of Organization And Management Of Methodical Work In Pre-School Educational Organizations. Genius Repository, 28, 54–58. Retrieved from <https://geniusrepo.net/index.php/1/article/view/575>
5. Бегимкулов, У. Ш., & Олимов, С. А. (2024). Информационнокоммуникационные технологии организации и управления инновационным методическим обеспечением в дошкольных образовательных организациях. Информатика. Экономика. Управление - Informatics. Economics. Management, 3(1), 0159–0168. <https://doi.org/10.47813/2782-5280-2024-3-1-0159-0168>
6. Murodova Farangis G'anisherovna. (2024). Effective methods of forming children's speech competence through riddles and quick sayings in preschool educational organizations. Genius Repository, 28, 47–51. Retrieved from <https://www.geniusrepo.net/index.php/1/article/view/530>

